

# Music development plan summary: Stocks Green Primary School



## Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Jo Wiltshire
Name of school leadership team member with responsibility for music (if different)	Peter Hipkiss
Name of local music hub	Kent Music
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Stocks Green Primary School believes strongly in the power of music to inspire, excite and affect individuals in different ways. We are passionate about music and believe that the cultural capital gained from a variety of experiences and opportunities to perform improves the life chances and confidence of all pupils.

We intend that our pupils have a curiosity for music and understand its importance in the wider community. We aim to inspire pupils to have the confidence and ability to sing, play, listen to, evaluate, analyse and compose music across a wide variety of historical periods, styles, traditions and musical genres.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

One of the vehicles Stocks Green uses to achieve its intent is the music curriculum.

The music curriculum at Stocks Green Primary School is informed by the Model Music Curriculum (March 2021) using the updated framework on the Charanga online platform. Music is taught weekly across the school from Year 1 to 6. In Year R, music is taught within the EYFS framework and is available through continuous provision. In Key Stage 1 and 2, music is taught for an hour a week. One session involves a 45 minute lesson with specific knowledge and skills being taught (see Music Progression of Knowledge and Skills <https://www.stocksgreenprimary.co.uk/curriculum/>) with a follow up 15 minute session to explore singing specifically.

Stocks Green Primary School believes in the importance of building familiarity with a variety of instruments. Whole class ensemble teaching is offered in Years 2, 3 and 5. In Year 2, pupils begin to develop their skills by learning the ocarina. These woodwind skills are then developed in Year 3 by learning the recorder. In Year 5, pupils are given the opportunity to experience a stringed instrument and have whole class teaching on the ukulele. These instruments are chosen specifically to meet the gross motor skill development of the pupils, ensuring that it is age appropriate. The use of a variety of non-tuned instruments is built into the Charanga curriculum and is followed by teachers of all year groups during whole class teaching.

Stocks Green is a member of the Kent Music music hub and the school music lead attends regular meetings as well as their annual conference. This ensures that Stocks Green is following statutory and non-statutory guidance and is kept up to date with the latest pedagogical approaches and government guidance.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Stocks Green Primary School offers a range of music tuition outside of lesson time. Kent Music peripatetic teachers offer 1:1 lessons in guitar, drums, saxophone and flute. Further to this, Stocks Green offers piano lessons using a private tutor. These lessons are chargeable. However, bursaries are available via Kent Music and the school's Pupil Premium allocation. Kent Music offers a chargeable instrumental loan scheme. Information about these schemes is given to parents at the beginning of the academic year.

We work closely with Kent Music in order to develop instrumental teaching within the school and will always try and accommodate brass and string teaching also.

Key Stage 2 children are given the opportunity to join the school choir which holds weekly rehearsals throughout the school year.

The school has a dedicated music room available for practice sessions and rehearsals.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Stocks Green holds a weekly whole school singing assembly led by the school's phenomenal music lead. This incorporates singing technique and musicianship, covering a wide variety of genres and time periods. This assembly is an integral part of the school week with an intent to instil a passion for performance and making music. Class teachers attend, which further enhances our musical community.

The school also holds an annual music concert involving the school choir, all children receiving instrumental tuition, both in and out of school, along with the classes taking part in whole class tuition. This event is free for parents, with a voluntary collection towards the school's music project.

The school choir takes part in multiple events throughout the year. This includes singing at the local Farmer's Market, a local retirement home and a schools choir celebration organised by Tonbridge Lions. As well as this, the school attends Young Voices at the O2 every other year. The choir perform at Stocks Fest every year alongside local professional musicians and the staff choir at a chargeable event.

All pupils have the opportunity to experience live music through the Kent Music Roadshow, which visits the school annually.

Year R and 2 perform nativities, including musical performance at free events towards Christmas. Year 2 present a selection of songs from the nativity at a local care home. Year 1 perform a selection of Christmas songs in an informal concert to parents. These are all free events.

Year 6 present an end of year musical production performed at a local professional theatre. This is chargeable to parents and the local community.

## In the future

This is about what the school is planning for subsequent years.

- During the next academic year, the school will be undertaking a full review of the Charanga curriculum in all year groups in order to focus on clear pathways that can align to the Progression of Knowledge and Skills documents. Alongside this, the school will undertake a CPD and PPD programme to further develop the teaching of music across the school. Music development will be focused on under the Teaching and Learning element of the School Improvement Plan for the new academic year.
- The school will be refining assessment processes to better align assessment alongside retrieval of key knowledge and skills from the music curriculum. This will be developed, evaluated and refined over the academic year.
- The school is developing a Digital 'Floor Book' approach to enable teacher and subject leads to build up evidence of progression over time.
- The school will be using a named governor to monitor music over the year.
- During this academic year, the school will be building links with Kidenza as well as looking for opportunities to embed cultural capital experiences related to music in its guarantee to pupils.
- The school's aim is to develop musical talents within the wider school community and is planning to develop a school community choir.

## Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Further information about Kent Music can be found at <https://www.kent-music.com/>

Further information about Kidenza can be found at <https://www.kidenza.co.uk/>

Further information about Young Voices can be found at <https://www.youngvoices.co.uk/>