

# Stocks Green Primary School

'Learning to Live, Living to Learn'



Welcome to Stocks Green Primary School. We are a school which prides itself on being an important part of the wonderful local community of Hildenborough. Our focus is on supporting children to learn and be ready for the next stage of their education and beyond. We also aim to ensure that all our pupils leave the school filled with happy memories of an exciting and enriched curriculum and playtimes.

Stocks Green Primary School is a school which recognises the importance of inspiring and supporting every child to be the best that they can be. We believe that this is achieved through providing the children with real life learning experiences and offering the children a curriculum that equips them with the fundamental knowledge and skills that will support them to be successful in secondary school and into their future careers.

At Stocks Green we pride ourselves on being an inclusive school which supports the spiritual, moral, social and cultural development of all pupils. We welcome all pupils and their parents into our school family and actively seek to find opportunities to bring families into the school to engage with the pupils, their learning and local community projects.

We recognise the importance of providing children with opportunities to learn beyond the National Curriculum. At the school, the children have the opportunities to engage with musical performance, drama and explore coding skills through real-world technology.

Our wonderful team and community of learners hope to welcome you to the school soon for a visit and we hope that you choose to join our school family.

Kind regards,

Mr. Hipkiss - Headteacher

# Our School Vision

'Learning to Live, Living to Learn'

## Stocks Green's Vision



*Our vision for our whole community:*

**A compassionate and inclusive school where pupils, staff and families build happy memories and love attending every day.**



*Our vision for our pupils*

**A school that is forward thinking and seeks to provide the experiences and opportunities needed for future success.**

**A school that engages pupils in stimulating learning that creates a thirst for knowledge.**

**A school that teaches everyone to have a positive impact on the world.**



*Our vision for our staff*

**A school where everyone is valued and people are at the centre of all that we do.**

**A school where everyone strives for excellence in teaching and learning.**



# Our School Values

Stocks Green School is at the heart of the community and we chose our school values in collaboration with our whole school community.

## AT STOCKS GREEN PRIMARY SCHOOL WE ARE:



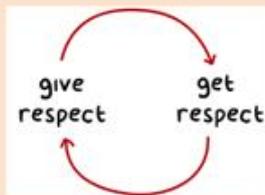
### KIND

We care for everyone in our school.



### RESPECTFUL

We listen to everyone, we are polite and look after our school.



### HONEST

We always tell the truth.



### RESILIENT

We do not give up when we are faced with a challenge.



### INCLUSIVE

We welcome everyone into our school community.



# About Our School



Stocks Green Primary School provides education for girls and boys aged from 4 - 11 years. Our capacity is 218 children, in classes of 30 in Key Stage 1 and 32 in Key stage 2. Although our school is non-denominational, we actively foster links within the local community, including the local church, farmers market and any other local projects that we can be involved in!

The school opened in 1969. Since then, it has remained at the heart of the community of Hildenborough and has welcomed students from further afield.

Our school includes seven spacious classrooms and a large hall for a single form entry school. As a school that prides itself on being inclusive, we have a care suite fully equipped for supporting those with additional needs, complete with a shower facility and hoist. Two of our Key Stage 2 classrooms have been extended to enable easier accessibility for pupils with specific needs. The Foundation Stage classroom has a covered outside learning area. Each classroom has an outdoor canopy to allow an element of outdoor learning, whatever the weather! The school houses a large music room/library, which is used for various purposes.



Despite only being one-form entry, the school is lucky enough to have extensive grounds. This includes a large and exciting Forest School area, which all children in Reception and Key Stage 1 get to explore and learn in. Our active PTA have funded a fantastic dipping platform for our wildlife pond that the children can use to enrich their science learning. We also have a wildlife area, an allotment, outdoor stage, designated quiet areas and adventure playground equipment.

Sport and exercise are an important part of our school ethos and our grounds have a range of facilities, including an all year running track, football/rugby pitch, athletics track, rounders pitch, outdoor table tennis tables and netball and basketball courts. We also have the use of portable tennis nets in the summer.

# What life is like at Stocks Green?

We believe that Stocks Green Primary School is an amazing place to grow and learn. We also believe that you will agree with this statement, if you come to the school and get a tour from one of our amazing pupils. However, don't just take our word for it! Below, you can read about life at Stocks Green from the perspective of pupils, parents and Ofsted.

## Parents' Views



*"I think Stocks Green is an excellent school and my children really enjoy their time there. Well done to all."*

*"Well done Stocks Green, you have built and maintain a safe, fun and supportive learning environment."*

*"We are so happy with the positive direction that the Headteacher is driving the school in. The children always seem so happy and relaxed, with so much kindness and respect towards one another. The school gives the children so many amazing opportunities and really make the parents feel part of their school journey."*

*"The school is doing lots of great things and culture is fantastic."*

*"Your school is evidently a very congenial place for children to learn with a lot of attention to detail. The soul of the place oozes positivity and is inspirational."*

*"Stocks Green School seems such a happy place, whenever I walk through the playground and see staff or go to the office, everyone is so friendly and happy. We are so pleased we chose the school for our children."*



Even visiting supply teachers have left us amazing feedback:

*"What a lovely school Stocks Green is! Everyone spoke so positively about the children, school and education."*

# Ofsted's View

## What is it like to attend this school?

*"Pupils are happy at Stocks Green Primary School. They are safe and comfortable within the kind, caring school community. Staff know pupils well and are delighted by their successes. Relationships throughout the school are warm. They are typified by high expectations and respect, which is central to the school's rules and values.*

*Pupils like learning and the school has high expectations for them. They find their work interesting and experiences memorable. They behave well in lessons and are keen to do well. Pupils are motivated by choosing ways of demonstrating their knowledge for example through maths challenges or devising projects to answer 'The Big Question' in history.*



*Pupils are positive about the changes that have been made to their playtimes. They enjoy socialising together across the school, dancing to the music, or using the wide range of equipment that has been provided for them. They get along well together. Pupils are active and well supported by the adults who are on hand should they need help. Parents are overwhelmingly positive about the school. They value the community atmosphere and are excited by the recent initiatives and improvements. One parent summed up the views of many in describing a 'genuinely wonderful school, with a new sense of ambition and purpose.'*"



*"Reading is at the heart of provision. Pupils learn to read early and well. Staff are experts in early reading. Pupils experience success because books that they use to learn to read have been carefully matched to the sounds that pupils are learning."*

*"On the playground pupils delight in playing across age ranges, particularly with their linked 'buddies'.*

*The school has developed an extensive personal development programme. Pupils benefit from a well-planned curriculum which helps pupils to learn about themselves and the world. Pupils are enthusiastic about the additional opportunities provided to them."*

# Pupils' Views

Below you can find a selection of views from the pupils about their learning and what they enjoy about being at Stocks Green Primary School.



**Summer**

*"My favourite thing is playing outside. I like playing on the swings, playing mums and dads and sliding down the firefighters' pole."*



**Ben**

*"I like maths when we add numbers together. It's good to learn new things like splitting numbers and part-whole models."*



**William**

*"I like Opal. I like lunch on a Friday because it's fish fingers, chips and beans. I like reading and I also like the clubs, football and multi-skills. I really enjoy sports'."*



**Yeshna**

*"I like the swings and playing outside. I also like the reading books. I love art, drawing and painting. I like coming to school!"*



**Finn**

*"I love this school because everyone is so kind and I love making friends. My favourite subject is English. I like P.E because you get to do multiple sports."*



**Inayda**

*"I like all of our teachers because they are kind to us, helpful and nice. They do fun things for us and help us learn. I love history because we are learning about the Stone Age."*



**Joshua**

*"I like OPAL because we have so many new things to play with. I love Stocks Green because everyone works together and respects each other. I like Year 4 because we do so many fun and interesting things."*



**Jessica**

*"I love learning because it develops my confidence and it helps me to understand problems using my time-tables, or completing a comprehension. We work up to things gradually and try our best. I like it at Stocks Green because we have developed play called OPAL and we have skipping ropes, balls and wellies for a wet day to add to the fun! I'd say join us and go to this school, it's a great experience and the best choice I ever made."*



**Luca**

*"In Year 5, we have more responsibilities which I enjoy. In Year 5, we are going to be walking to the church for Remembrance Day. Maths in Year 5 is interesting as we learn new things like prime numbers."*



**Amber**

*"I am really enjoying the challenges in maths this year. I love the amount of space we have outside to play. I have loved learning about art this year."*

# Life at Stocks Green through the Eyes of Year 6 Pupils

## Life at Stocks Green by Hana

### **Buddies**

In Reception, you will be assigned a Year 6 buddy to take care of you, help you make friends and help you settle in to this wonderful school! Before long, your child and their allocated buddy will have enjoyed many fun activities to help them bond!



### **Houses**

In this school, we have four different houses named after important historical people. Frank is named after Anne Frank who wrote a famous diary about her life during WW2 – their house colour is yellow. Nightingale is named after Florence Nightingale who is well-known for being the founder of modern nursing – their house colour is red. King is named after Martin Luther King who is famous for protesting for black rights – their house colour is blue. Finally, the last house is called Jenner, which is named after the famous Edward Jenner who created the first vaccination for smallpox – their house colour is green. If children do good deeds they can earn themselves house points which can lead to them earning them and their house an own clothes day the following term!

## Life at Stocks Green by Solomon

### **Clubs**

Stocks Green provides a wide variety of clubs which are each different and fun in their own ways. Some of the clubs on offer are: chess, football, netball, running and creative writing. There are also options for free lunch time clubs run by sports leaders and private music lessons run by musicians that come into the school.



### **Culture & Community**

The community of Stocks Green is one of the most welcoming and my sister, who also attended this school, agrees that this school is very welcoming and has a happy and friendly culture to work in. The head teacher, Mr Hipkiss, has recently brought in a new set of rules and values which has improved the whole culture of our school.

## Life at Stocks Green by Isabelle

### Values and Rules

At Stocks Green, we have five values and three rules. Our school values were thoroughly thought out, being discussed by the pupils, teachers and parents in detail. Our 5 school values are:

- Kind – We care about everyone in our school community.
- Respectful – We are respectful to all of our teachers and friends.
- Honest – We tell the truth even if we did something wrong.
- Resilient – We never give up.
- Inclusive – We include everyone in our school community.



Our school rules are followed every day, and everyone tries to be the best they can be. Our school rules are: Ready, Respectful and Safe.

### Curriculum

The curriculum at Stocks Green is always fun and engaging. We learn a range of different subjects that are always interesting, and there is never a subject that is boring. In school, we learn the core subjects such as English and maths. We also learn history, geography, RE, DT, PE and PSHE. In the higher years, you learn French too.

When you start in Year R, you learn the Early Years Curriculum, learning numbers, simple phonic sounds and how the world works.

# Early Foundations



In the Early Years Foundation Stage we aim to guide and support children's development shaping them for life as well as giving them the essential tools for learning. We believe that quality early years education is about children having the opportunity to solve problems and be creative in every area of their learning, as well as thriving in the safe, stimulating and exciting environment provided for them. We recognise

the importance of the first year of school and hope to inspire the children to become life-long learners. We believe that every child is an individual and we aim to provide them with the best start to their school journey. We all love to learn in a fun, interactive and stimulating way both indoors and outdoors. We deliver this whilst supporting children to develop and be the best that they can be.

## A Day in the Life of Our Reception Class



From the moment we say goodbye to our adults at the gate, it is all go in Year R!

We come into class and self-register by finding our name on an apple and then we choose what we are having for lunch that day. We have to hang our coats up on our pegs and then we begin to empty our book bags. Our water bottles go in the correct team box and then, if we have read our 'choosing books' at home, we can change it for another book from the book area. Then our book bag goes into our team's book box. After that, we are ready to play with our friends.

We have lots of different areas to play inside our classroom: the book area, writing area, creative area, construction area and role play area. Then, of course, there is also our outdoor classroom with a sand area, construction area, writing area, role play house, bug garden, mud kitchen, stone area and our amazing climbing tree. In all these different areas, we have learnt how to select and use the resources independently. Our teachers also provide special activities that are linked to our own interests, our current topic work or provide opportunities to practice our previous learning.



As our school has amazing grounds, we often get to explore our school environment. We use the playground to zoom around on our large wheeled toys.

We also get to go and explore the fantastic Forest School.



After playtime, it is then time to tidy up, so we are ready to enjoy our healthy fruit snacks and milk. Then we go outside with the older children for playtime, supported by our Year 6 buddies.

When we return to class, it is time for whole class learning, so we sit on a picture of a piece of fruit on the carpet. Our teachers make our learning very fun and engaging and we don't sit still for long! Then we work in small groups with our teachers to reinforce our work class work. This will include written tasks but also lots of fun practical activities and games. Then we are ready for lunch!

We eat lunch in the hall with the other children in Key Stage 1. Our midday meal supervisors know us all very well and, after lunch, takes us into the playground where we get a chance to play with our Year 6 buddies and all of the other children during our OPAL lunchtime.

Our afternoons begin with the register and then we do some more whole class learning. Then we have a mixture of adult play based activities and free play. This mix will decrease from free play to more directed tasks as the year progresses. As we near the end of the afternoon, we have to tidy up our classroom and then we have an afternoon snack of raisins or a breadstick. Then we always end our day with a story and prepare for home time. No wonder we are tired when we get home!



# The School Day

Registration		8:45 am to 8:55 am
Assembly		9:00 am to 9:25
1 <sup>st</sup> Session		9:30 am to 10:30 am
Mid-morning Break	Infants	10:30 am to 10:45 am
	Juniors	10:30 am to 10:45 am
2 <sup>nd</sup> Session		10:45 am to 12:15 noon
Lunch Break	Infants	12:00 to 1:15 pm
	Juniors	12:15 to 1:15 pm
3 <sup>rd</sup> Session	Infants	1:15 pm to 3.15 pm
	Juniors	1:15 pm to 3:15 pm

The infant children have an extra break that lasts for 10 minutes during the afternoon, taken at an appropriate time during the afternoon session.

## Beyond the School Day

### Early Morning Club

The school runs its own early morning club. This starts at 7:45 am and is run by members of the school team. Children are engaged in a variety of fun activities. Please note that there is no breakfast or food provided at this club. The cost to attend is £3.50 per session.

### After School Club

An external provider (Rainbows) offers an after-school club onsite. The sessions run from 3:15pm to 6:00 pm. The club runs on weekdays during term time and currently costs £12 per session. Rainbows provide a light snack for children after school, such as a Croissant, flapjack, cheese and a piece of fruit.

### Extra Curricula Clubs

An example of the clubs frequently on offer at the school can be seen on the next page.

## STOCKS GREEN PRIMARY SCHOOL: Terms 1 & 2 2024

Clubs highlighted in **RED** are run by external providers – please refer to their individual leaflets/website for information

- Payment must be made in advance to gain a place in a club

CLUBS	Monday	Tuesday	Wednesday	Thursday	Friday
<b>BEFORE SCHOOL</b>	Miss Smith Basketball Club £1.75 a session Years 4, 5 & 6 8.00-8.40 Term 1: 9 <sup>th</sup> Sept – 21 <sup>st</sup> Oct (7) Monday 4 <sup>th</sup> Nov – Inset Day Term 2: 11 <sup>th</sup> Nov – 9 <sup>th</sup> Dec (5)		Mrs Newton Dance Club £1.75 a session Years 5 & 6 8.00-8.40 Term 2: 6 <sup>th</sup> Nov – 11 <sup>th</sup> Dec (6)	Gymnastic Club Years 3, 4, 5 & 6 (Max 20) £1.75 a session 8.00-8.40 Term 1: 12 <sup>th</sup> Sept -24 <sup>th</sup> Oct (7) Term 2: 7 <sup>th</sup> Nov – 12 <sup>th</sup> Dec (6)	Gymnastic Club Years 1 & 2 (Max 20) £1.75 a session 8.00-8.40 Term 1: 13 <sup>th</sup> Sept -25 <sup>th</sup> Oct (7) Term 2: 8 <sup>th</sup> Nov – 13 <sup>th</sup> Dec (6)
<b>HALF TERM</b> 28 <sup>th</sup> October   1 <sup>st</sup> November				<b>CHESS CLUB – Details on website</b> Lunch time club Term 1: 12 <sup>th</sup> Sept -24 <sup>th</sup> Oct (7) Term 2: 7 <sup>th</sup> Nov – 5 <sup>th</sup> Dec (5)	
<b>AFTERSCHOOL</b>	<b>FIRST CLASS FOOTBALL</b> 3.20-4.20 – Details on website YEARS 1-6 Term 1: 9 <sup>th</sup> Sept – 21 <sup>st</sup> Oct (7) Monday 4 <sup>th</sup> Nov – Inset Day Term 2: 11 <sup>th</sup> Nov – 9 <sup>th</sup> Dec (5)		Mrs Johnson NETBALL 3.15-4.45 £1.75 per session Years 5 & 6 Term 1: 11 <sup>th</sup> Sept – 23 <sup>rd</sup> Oct (7) Term 2: 6 <sup>th</sup> Nov – 4 <sup>th</sup> Dec (5)	Mrs Newton Cheerleading Club £1.75 a session Years 5 & 6 3.15-4.15pm Term 2: 7 <sup>th</sup> Nov – 12 <sup>th</sup> Dec (6)	No Afterschool Clubs on Fridays
<b>HALF TERM</b> 28 <sup>th</sup> October   1 <sup>st</sup> November	<b>TENNIS CLUB</b> 3.15 – 4.00 - Details on Website – YEARS 2 & 3 Term 1: 9 <sup>th</sup> Sept – 21 <sup>st</sup> Oct (7) Monday 4 <sup>th</sup> Nov – Inset Day Term 2: 11 <sup>th</sup> Nov – 9 <sup>th</sup> Dec (5)	<b>MAGICAL MATHS</b> 3.25 – 4.25- Details on website Year R-6 Term 1 : 18 <sup>th</sup> Sep- 23 <sup>rd</sup> Oct (6) Term 2 : 6 <sup>th</sup> Nov – 4 <sup>th</sup> Dec (5) <i>(please note original sign up on Magical Maths website was for Tuesdays but has been moved to Wednesdays )</i>	<b>THE OUTDOOR PROJECT</b> 3.20-4.30 – Details on website YEARS 1-6 Term 1: 12 <sup>th</sup> Sept -24 <sup>th</sup> Oct (7) Term 2: 7 <sup>th</sup> Nov – 12 <sup>th</sup> Dec (6)		
		<b>SCHOOL FOOTBALL CLUB</b> Run by Tonbridge Angels 3.20-4.30 – Details on website YEARS 5-6 Term 2: 6 <sup>th</sup> Nov-4 <sup>th</sup> Dec (6)	<b>FRENCH CLUB</b> 3.20-4.00 – Details on website YEARS R-6 Term 1: 12 <sup>th</sup> Sept -24 <sup>th</sup> Oct (7) Term 2: 7 <sup>th</sup> Nov – 12 <sup>th</sup> Dec (6)		

# Our Curriculum

## 'Learning to Live, Living to Learn'



Our school motto 'Learning to Live, Living to Learn' is very much at the core of our curriculum. We aim to provide a curriculum that equips pupils with life skills for the future at all levels.

Our curriculum is designed to:

- recognise children's prior learning
  - provide first hand learning experiences
  - promote creativity
- make connections between subjects and real life
  - Promote safe, equal, caring and enjoyable relationships and discussing real-life situations appropriate to the age and stage of pupils.
  - encourage the children to develop interpersonal skills
  - build resilience and become creative, critical thinkers.
  - understand their own strengths and areas for development and know how to face challenges
  - promote responsibility for learning and future success.

The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. This involves developing learning attitudes and resilience – acquiring an understanding that we learn from occasional mistakes made. Teaching the skills of interacting with others, questioning, reasoning and explaining help to create a positive attitude to learning.



# OPAL

As a school, we believe that every aspect of the children's day should be exciting, productive and help to build memories that last a lifetime. Across their time in school, children spend 20% of it playing. This equates to an incredible 1.4 years of their time in school. As such, we felt that this was an area of school life that we had to make exciting and we decided to work alongside a company called OPAL



(<https://outdoorplayandlearning.org.uk/>) to reinvigorate our lunchtime provision and provide children with opportunities to manage their own risks and explore play in a carefully thought out environment. The OPAL project is now well-embedded within the school and children report having a significantly better and exciting lunch time experience.

What does this look like in practice? Playtimes at Stocks Green Primary School are incredibly diverse and exciting. We have children in full dress up outfits, cycling or scooting across the playground, swinging or jumping out of trees, finding a quiet corner to enjoy a book or playing with Lego or board games. At other times, we might have children creating courses for water to travel down in the rain, playing sports, painting or drawing, creating images out of chalk or build Forest School style dens. The potential for play on our vast site is limitless and we maximise every opportunity to increase our options for play. The children have access to our sprawling grounds and fields all year round and bring in wellies and an old coat to play in. Some children love to dance along to the music or pop bubbles when we have our bubble machine out.

OPAL has been one of the best projects we have embarked on as a school and this was confirmed by a visitor from another school who said, 'I have never seen a school where all children are so involved in play at lunchtime before.' If you decided to send your child to Stocks Green, they will benefit from the incredible play provision that we have on offer at the school.



# Term Dates 2025 - 2026

Term	Start	End
1	Wednesday 3 <sup>rd</sup> September	Friday 17 <sup>th</sup> October
2	Monday 27 <sup>th</sup> October	Friday 19 <sup>th</sup> December
3	Monday 5 <sup>th</sup> January	Friday 13 <sup>th</sup> February
4	Monday 23 <sup>rd</sup> February	Thursday 2 <sup>nd</sup> April
5	Monday 20 <sup>th</sup> April	Friday 22 <sup>nd</sup> May
6	Monday 1 <sup>st</sup> June	Tuesday 21 <sup>st</sup> July

Inset days 2025/26	
1	Monday 1 <sup>st</sup> September
2	Tuesday 2 <sup>nd</sup> September
3	TBC
4	TBC
5	TBC

## Admissions

In our reception class, children are admitted into the school on a staggered, part-time basis, during Term 1. This follows a similar process to most local schools and allows the children settling in time as they get used to a new and exciting learning environment.

We follow the Kent recommended admission policy for community schools. All applications are considered and, if there are more applications than places, the following criteria is applied in order of priority.

- children who are currently in care
- current family association, i.e. an elder brother or sister in the school at the time of entry
- health reasons (for which a medical certificate may be needed)
- proximity to the school

Information to be aware of:

- **Proof of residency will be required on application and entry – without this a place cannot be offered.**
- The address must be the residence of the parent(s)/guardian(s) and the child (i.e. where child and parent are living) by Wednesday 15th January 2025 (the deadline for submitting your application). It should be either owned by the child's parent(s) or guardian(s), leased or rented by the child's parent(s) or guardian(s) under a lease or written rental agreement.

- Depending on your circumstances, there is a possibility that you own a property near to a school that you may express a preference for, but live elsewhere. Please be aware that you should not use this address unless you are actually living in it, and it is your main residence as defined above.
- Any residential move which takes place between Wednesday 15th January 2025 and the end of the first school term will be investigated to establish if a short term let has been taken for the purpose of securing a school place outside of the families intended residential area. If the Governing Body consider this to be the case it may consider the application at the time to have been misleading and may withdraw the school place even after the child has started at school. (from KCC admissions guidance)

To apply for a school place in our Reception Class, parents will need to complete an online admission form at <https://kent.cloud.servelec-synergy.com/Synergy/Admissions.aspx>. The application window opens on 5<sup>th</sup> November. Clear details are given on the form regarding the date of return and when parents will be informed of the admission decision for their child.

There is a pre-school on the site, which is run independently – Stocks Green Pre-school. Website: [www.sgps.wordpress.com](http://www.sgps.wordpress.com). As the pre-school is independent of the school, attending the pre-school does not form part of our admissions criteria.

Before starting school, the Reception Class teacher will arrange to meet with each child's parents to talk about their child.

Following government guidelines, a baseline assessment takes place in term 1. However, the school focuses on making this as relaxed and engaging for the pupils as possible and the children have no idea that an assessment is taking place.

# Moving on from Stocks Green

At the age of eleven, the children move on to secondary schools. There is a wide range of schools to choose from including comprehensive, church schools, academies and grammar schools. Parents can opt for their child to take the Kent Selection Test (which takes place early in September), if they wish their child to be considered for a grammar school place.

The children from Stocks Green have transferred on to a wide range of secondary schools in the past 5 years.

<b>SCHOOL</b>	<b>Year 2020</b>	<b>Year 2021</b>	<b>Year 2022</b>	<b>Year 2023</b>	<b>Year 2024</b>
Bennett Memorial Church of England School	9	3	5	2	4
Leigh Academy	1	2	2	8	6
Hillview High School for Girls	7	5	3	3	5
Hugh Christie Technology College	0	1	2	2	0
Knole Academy	0	0	1	1	0
Other	0	0	0	0	2
Trinity School	0	0	0	1	0
Skidders Kent Academy	0	0	2	0	0
The Judd Grammar School for Boys	4	1	2	1	4
St Gregory's Roman Catholic School	1	1	1	0	0
Tunbridge Wells Grammar School for Boys	2	6	6	2	3
Tunbridge Wells Grammar School for Girls	0	0	0	0	0
Weald of Kent Grammar School for Girls	4	6	3	5	4
Tonbridge Grammar School for Girls	3	1	1	2	1
The Skidders School	0	0	0	1	0
Hadlow Rural Community School	0	1	2	0	0
Sackville School	1	1	0	0	0
Sevenoaks School	0	1	0	0	0
Kent College	0	0	1	0	0
Hilden Grange	0	0	0	1	1
St Olaves and St Saviours Grammar School	0	1	0	1	1
Solefields School Sevenoaks	0	0	1	0	0

# Homework

We encourage parents to be involved with the activities their child undertakes at school. One way parents are expected to help is with homework.

In the Reception Class this will mean sharing a book with a parent, relative or sibling and practising letter sounds learned at school.

In the infant and junior classes, class teachers set reading, spelling and multiplication tables to be learned each week. In Year 5 and 6 there is a more formal maths homework set weekly in line with our homework policy. For those who wish to extend their learning further, there is option homework tasks set by each teacher on the school website.

Homework is set weekly throughout the year to support learning and progression. Homework is set on a Monday and should be completed by the following Monday. It is school policy not to set homework during the school holidays, as children need a rest too!

# Assemblies

The 1988 Education Reform Act requires all schools to provide a daily act of collective worship that is "wholly or mainly of a broadly Christian character". We live in a multi-faith society and all aspects of assemblies are taught in an informative, unbiased manner. We believe young people need to be informed in order to make decisions in later life and we encourage understanding and tolerance of people's beliefs and views.

<b>Monday</b>	Themed Headteacher assembly
<b>Tuesday</b>	KS1: Class assembly KS2: Class assembly
<b>Wednesday</b>	Music/Singing assembly
<b>Thursday</b>	KS1: Class assembly KS2: Class assembly
<b>Friday</b>	Celebration assembly

The sessions vary in style and involve the children whenever possible. They are non-denominational and usually include a story, or scenario for discussion and a song and sometimes a prayer or a thought/reflection. The stories may have a moral which encourage the children to reflect on their own lives, or may tell of a significant figure or event in a variety of belief systems. The whole school celebration assembly is a time when children share their achievements with the rest of the school.

The school also has special assemblies provided once per term by the local church, St. Johns, as well as a company called High Hopes. These focus on the Christian faith. The school ensures that other faiths are represented through the themed Headteacher assemblies.

Parents have the right to withdraw their child from religious based collective worship, although they should discuss this action with the Headteacher prior to a decision being made.

## Parent Support

Parents are warmly welcomed as helpers at Stocks Green. Currently parents help with reading, classroom activities, in the school library, provide transport for matches and help with supervision for swimming and educational visits. Your assistance is always valued and appreciated. If you are able to help in any way, please contact the school.

**All parent helpers are required to complete a DBS (Disclosure and Barring Service) check before working with children.**

## School Meals

As with all schools, children in Year R and Key Stage 1 are entitled to a Universal Infant Free School Meal.

Children may bring their own lunch to school or order a cooked meal from the kitchen. All school meals are cooked to the latest Government nutritional standards and cost £2.96 per meal, for children in Years 3 to 6. Our meals are prepared on site by 'Nourish', our caterers.

## Snacks and Milk

We subscribe to the Free Fruit and Vegetable scheme for children in Year R, 1 and 2 and all these children will be offered a mid-morning snack. Children in Years 3 to 6 may bring in their own fruit or vegetables for their snack.

Stocks Green provides a milk scheme that is available to all of our pupils. School milk is free for children under 5, and for those over 5 it is available at a subsidised price, which is currently 28p per day.

# PTA

We are fortunate to have a very active Parent Teacher Association that raises additional funds for the school. Activities organised include really enjoyable social events for the children, as well as for parents, such as discos, parties, Christmas and summer fairs, Easter egg hunts and the Spring Ball.

Our PTA are a very valuable part of our school and without their support we would not be able to fund all the exciting projects that we have planned each year. The committee and friends of the PTA always need new members to ensure succession and continuity – so if you would like to extend your social circle and enjoy the good company of the members, please ask for the contact details at the school office or see the PTA page on the school website, if you join the school.

## An Open Invitation

If you would like to find out more about our school or would like to visit us, then please feel free to contact the school office who will be glad to welcome you.

Tel: 01732 832758

Email: [office@stocks-green.kent.sch.uk](mailto:office@stocks-green.kent.sch.uk)

Website: [www.stocksgreenprimary.co.uk/](http://www.stocksgreenprimary.co.uk/)