

Year 4

| Year 4 Toolkit | | | | | | | | | |
|----------------|------------|-----------------|-----------------|-----------------|--|---|---|--------------|------------------------|
| Full Stops | Commas | Capital Letters | Finger Spaces | Full Sentences | Apostrophes (contraction and possession) | Subordination (subordinating conjunction) | Co-ordination (co-ordinating conjunction) | Noun phrases | Present and past tense |
| Adverbs | Adjectives | Prepositions | Present perfect | Inverted commas | Fronted adverbials | Cohesion | | | |

| Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
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| Explanation Text | Letter (Persuasive) | Newspaper Report | Recounts | *New* Advert | Poetry (kenning and Haiku) |
| A question as a title A short opening that includes a question The stages of the process in chronological order Technical language for the topic Diagrams with illustrations and captions Expanded noun phrases Prepositions | Ideas grouped in sentences in time sequence Introduction and conclusion Past tense All letter layout features. Emotive language Commas in list | A headline Facts about the main events using the 5Ws (who, what, where, when, why) Third person Chronological order The reporter's name Pictures with captions Quotes written as direct speech | Introduction Past Tense First Person Sequencing Events Pronoun we Chronological order Using co-ordinating conjunctions 'and' and 'but' Time conjunctions | Catchy title or slogan Short introduction which directly addresses the reader Exaggerate the positive points Rhetorical questions Layout includes sub-headings and bullet points Entice reader with special offers and customer reviews Vary sentence structure and punctuation for effect | Adjectives Verbs Nouns Follows a clear form Adverbs Alliteration Simile Expanded Nouns Phrases Suffix – er and est Simile |
| Co-ordinating and subordinating conjunctions Fronted adverbials | Paragraphs to organise key ideas Rhetorical questions | Introductory paragraph which includes a brief summary of the 5Ws A conclusion Paragraph to explain what might happen next | Paragraphs Extra details to interest the reader. Conclusion Powerful verbs and adjectives to describe | | *Consolidation of prior knowledge within a set structure* |

| | | Subordinating conjunctions | | | |
|---|---|--|---|--|---|
| Poetry (free verse) | Narrative Story (character description) | *New* Balanced Argument | Narrative Story (setting description) | Narrative Story (prequel or sequel) | Diary |
| Adjectives Verbs Nouns Follows a clear form Adverbs Expanded Nouns Phrases Alliteration Suffix – er and est | Beginning, problem and resolution (problem solved) Written in appropriate tense Chronologically organised Paragraphs Sentence types: statements, command, question and exclamation Adjectives Expanded noun phrases Coordinating- and or but Subordination- when if that because Apostrophe for contraction Apostrophe for possession Powerful adjectives to describe appearance, actions, thoughts and feelings Use the 5 senses and powerful adjectives and verbs to describe Prepositional phrases for time and place | An introductory paragraph Reasons for and against the argument in separate paragraphs Most of the paragraphs written in the third person The final paragraph written in the first person and containing a personal opinion Subordinating conjunctions Formal vocabulary Fronted adverbials | Beginning, problem and resolution (problem solved) Written in appropriate tense Chronologically organised Paragraphs Sentence types: statements, command, question and exclamation Adjectives Expanded noun phrases Coordinating- and or but Subordination- when if that because Apostrophe for contraction Apostrophe for possession Powerful adjectives to describe appearance, actions, thoughts and feelings Use the 5 senses and powerful adjectives and verbs to describe Prepositional phrases for time and place | Beginning, problem and resolution (problem solved) Written in appropriate tense Chronologically organised Paragraphs Sentence types: statements, command, question and exclamation Adjectives Expanded noun phrases Coordinating- and or but Subordination- when if that because Apostrophe for contraction, possession and plural possession Powerful adjectives to describe appearance, actions, thoughts and feelings Use the 5 senses and powerful adjectives and verbs to describe Prepositional phrases for time and place | The date and/or time that the entry was written First person Past tense for main events Personal emotions and feelings An informal style of writing Time conjunctions Present tense |

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| | <p>Speech Marks – inverted commas to demarcate direct speech Varied reporting verbs</p> | | <p>Speech Marks – inverted commas to demarcate direct speech Varied reporting verbs Apostrophes for plural possession</p> | <p>Speech Marks – inverted commas to demarcate direct speech Varied reporting verbs Fronted adverbials using correct punctuation to vary sentence structure</p> | |
| <p>Simile</p> | <p>Powerful verbs and adverbs to describe character’s movements. Apostrophes for plural possession</p> | | <p>Adjectives, adverbs and expanded noun phrases to describe the mood and atmosphere</p> | <p>Chronologically organise paragraphs to show a clear narrative Speech Marks – inverted commas to demarcate direct speech with other punctuation Cohesion</p> | <p>Paragraphs Chronological order Adverbials</p> |